

POSITION DESCRIPTION

Position title	Learning Designer
Reference number	UQC_009_05_26
Type of employment	Continuing, Full-time
Classification	UQC Admin 6
Remuneration	\$104,616.68 – \$113,920.12 per annum, plus superannuation

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer, and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff, and alumni. For more than a century, UQ has educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

Today, UQ ranks among the world's top universities and is consistently recognised as one of the top 5 universities in Australia. UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. Its major campuses are at St Lucia, Gatton, and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes.

UQ COLLEGE

UQ College Limited is a wholly owned subsidiary company and Registered Training Organisation (RTO) for the University of Queensland (UQ). UQ College provides domestic and international students with access to further and higher education through a range of pathway programs. These include English language, Foundation, Tertiary Preparation, and Bridging Programs, plus Vocational Education and Training (VET) programs.

For more information, visit <https://www.uqcollege.uq.edu.au/>

DUTY STATEMENT

Primary purpose of position

The primary responsibility of the position is to support the English Pathways and Programs (EPP) team at UQ College by leading and contributing to the design, development, implementation and evaluation of high-quality digital learning materials for use in online, blended and face-to-face

teaching contexts. The role works with teachers and managers to enhance the quality, consistency and innovation of learning and teaching practices, with a strong focus on student engagement and success in English language pathway programs, UQ concurrent support programs and customised English language and teacher development programs.

This position will work closely with the Learning Designer, Academic Pathways and Programs (APP), ensuring that timely learning design expertise is provided to both EPP and APP teaching teams.

Duties

- Provide expert advice and leadership in educational technology, digital pedagogy and learning design to support EPP and APP.
- Lead and contribute to learning design projects, including scoping, planning, implementation and evaluation, ensuring outcomes align with program priorities and student needs.
- Design, develop, implement and evaluate digital technologies and resources for use in online, blended and face-to-face learning and assessment contexts in collaboration with teaching staff.
- Support the development of innovative and engaging digital teaching and learning materials to support academic literacies development UQ.
- Assist teaching staff to effectively use digital tools to enhance teaching and learning at UQC.
- Apply sound pedagogical principles, including inclusive and student-centred design practices such as UDL, to support diverse cohorts and English language learning needs.
- Develop templates, resources, tools and processes that promote consistency, quality and scalability across EPP and APP.
- Identify, trial and promote innovative approaches to teaching, learning and assessment relevant to EPP and APP
- Maintain up-to-date knowledge of emerging trends, technologies and best practice in digital, pathway and higher education teaching and learning, and communicate these effectively to stakeholders.
- Work collaboratively with other learning designers, teaching staff and professional teams across UQ College.

Other

- Comply with the UQC Staff Code of Conduct and The University of Queensland's Code of Conduct.
- Work in alignment with Queensland occupational health and safety legislation and related responsibilities.
- Ensure compliance with the *Education Services for Overseas Students Act 2000*, the National Code of Practice for Providers of Education and Training to Overseas Students 2018, and associated policies, procedures and processes.
- Treat all students, including young learners, with respect and address concerns promptly; uphold UQC's child and youth safety policies.
- Adopt sustainable work practices in accordance with sustainability responsibilities.
- A valid Queensland Government Blue Card (Working with Children Check) is a mandatory requirement of this role.

Reporting Relationships

The position reports to the Associate Director – English Pathways and Programs.

SELECTION CRITERIA

Essential

- Relevant tertiary qualifications in education, English language teaching, learning design, educational technology or a related field, or an equivalent combination of qualifications and experience.
- Experience teaching on or supporting English language and/or enabling programs.
- Proven experience designing, developing and evaluating digital and blended learning resources and activities that enhance student engagement and learning.
- Demonstrated understanding of how students learn and use technology, in online, blended and face-to-face environments.
- Experience using a modern Learning Management System (e.g. Blackboard, Canvas or Moodle) and associated digital tools at designer or advanced user level.
- Strong ability to apply pedagogical theory and contemporary practice to practical learning design challenges.
- Highly developed interpersonal, oral, and written communication skills, with the ability to work collaboratively with diverse stakeholders.
- Demonstrated ability to manage multiple projects, work independently, meet deadlines and adapt to changing priorities.
- Commitment to ongoing professional development in learning design, educational technology and pedagogy.

Desirable

- Experience developing assessment and feedback approaches suited to pathway student cohorts.
- Familiarity with Universal Design for Learning (UDL) principles and inclusive digital learning practices.

Questions?

For more information about this opportunity, please contact **Iain Mathieson, Associate Director, English Pathways & Programs** at i.mathieson@uqcollege.uq.edu.au. For application queries, please contact talent@uqcollege.uq.edu.au stating the reference number (page 1) in the subject line.

Want to Apply?

Please apply via Seek. It is a requirement that you attach the following to your Seek application:

- Cover letter addressing the selection criteria (no more than 2 pages), and a
- Resume.

Applications submitted after 11pm on 2 June 2026 may not be accepted.